



Foundation Learning Grid for Week 8



Dear students and Parents/Carers,

With the extension of remote learning we have added a few supports for this week, along with some new learning tasks. **Monday, Tuesday, Thursday** and **Friday** will be focused on 2 x Literacy and 1 x Numeracy tasks per day. **Wednesday** will be Specialist class day, tasks set for this day will cover Health and Wellbeing, PE, Art and Science. All learning tasks can be found on our school website <https://www.bfps.vic.edu.au/remote-learning-tasks>.

On Monday, Tuesday, Thursday and Friday we will run **2 live WebEx sessions**; 1 focused on Literacy and 1 focused on Numeracy. These WebEx sessions support the tasks listed in the grid, please see below for task explanation and WebEx times. If you need support during these days please email me your questions and I will get back to you as soon as possible. If you need support on Wednesday, please email specialist@bfps.vic.edu.au and one of the specialist teachers will get back to you.

Attendance: To be marked as present during remote learning days students will need to join the class WebEx's or email the class teacher to let them know they are working for the day.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics Live lesson at 9:00am</p> <p>We are learning to: blend and segment words with 3 phonemes (CVC short vowels)</p> <p>Focus sounds: OBMCGH</p> <p>Activity: Today we are going to be blending and segmenting words with 3 phonemes. Stretching and blending the phonemes to read the words eg: cccccooooobbbbb – cob Repeat with job, sob, gob, mob, rob</p>	<p>Phonics Live lesson at 9:00am</p> <p>We are learning to: blend and segment words with 3 phonemes (CVC short vowels)</p> <p>Focus sounds: OBMCGH</p> <p>Activity: Today we are going to be blending and segmenting words with 3 phonemes. Model stretching and blending the phonemes to read the word cccccooooottttt – cot Repeat with dot, got</p>	<p>Specialist Classes</p> <p>Please see the Specialist Learning Tasks. These can be found on our school website https://www.bfps.vic.edu.au/remote-learning-tasks</p>	<p>Phonics Live lesson at 9:00am</p> <p>We are learning to: delete the beginning sound of a word.</p> <p>Focus sounds: OBMCGH</p> <p>Activity: Today we are going to delete the first phoneme from a word to make a new word. Hat without the h phoneme is at. Repeat the same process with the following words: Star without /s/ is tar Tan without /t/ (an) Hit without /h/ (it)</p>	<p>Phonics Live lesson at 9:00am</p> <p>We are learning to delete the ending sound of a word.</p> <p>Focus sounds: OBMCGH</p> <p>Activity: Today we are going to delete the last phoneme from a word to make a new word. Say the word 'beep' without /p/ "bee". beep without the /p/ phoneme is bee. Repeat the same process with the following words: Seed without /d/ is see Bark without /k/ is bar</p>

<p><u>Numeracy</u> Live lesson at 11:15am</p> <p>We are learning to: solve addition problems.</p> <p>Activity: <i>Saying an addition problem and drawing the problem to match. Solving the problem using the strategy of count all.</i></p>	<p><u>Numeracy</u> Live lesson at 11:15am</p> <p>We are learning to: solve addition problems.</p> <p>Activity: <i>Saying an addition problem and drawing the problem to match. Solving the problem using the strategy of count all.</i></p>	<p><u>Specialist Classes</u></p>	<p><u>Numeracy</u> Live lesson at 11:15am</p> <p>We are learning to: solve addition problems.</p> <p>Activity: <i>Saying an addition problem and using a number line to help solve the problem.</i></p>	<p><u>Numeracy</u> Live lesson at 11:15am</p> <p>We are learning to: solve addition problems.</p> <p>Activity: <i>Saying an addition problem and using a number line to help solve the problem.</i></p>
<p><u>Literacy</u></p> <p>We are learning to: read sight words without hesitation.</p> <p>Activity: <i>Today you are going to play snap with your sight word list. You will need to have two sets of the current words you are learning. You can print the ones emailed to you or make your own.</i></p>	<p><u>Literacy</u></p> <p>We are learning to: retell a story we have read or listened to.</p> <p>Activity: <i>Today you are going to use the five finger retell to retell a story to a family member.</i></p> 	<p><u>Specialist Classes</u></p>	<p><u>Literacy</u></p> <p>We are learning to listen to the sounds in words and write what we hear.</p> <p>Activity: <i>Today you are going to write a recount about yesterday. Write about 3 different events in sequence. What happened first in your day? What happened next? What happened at the end?</i></p>	<p><u>Literacy</u></p> <p>We are learning to: retell a story we have read or listened to.</p> <p>Activity: <i>Today you are going to use the five finger retell to retell a story to a family member.</i></p> 
<p><u>Physical Activity/Brain Break</u></p> <p>We are learning to: Be creative with our movements.</p> <p>Activity: <i>Today you are going to make up a dance! Choose your favourite song and make up some dance moves.</i></p>	<p><u>Physical Activity/Brain Break</u></p> <p>We are learning to: Challenge the size of our steps.</p> <p>Activity: <i>Today you are going to walk from the front door of your house to the back door, counting how many steps this takes. Try it a second time, this time taking bigger steps. Try it a third time, this time using big jumps instead</i></p>	<p><u>Specialist Classes</u></p>	<p><u>Physical Activity/Brain Break</u></p> <p>We are learning to balance using body strength and flexibility.</p> <p>Activity: <i>Today you are going to sit on the floor with your legs crossed. Without touching the floor with your hands, can you stand up (level 1)? If you can, challenge a family member in a race from</i></p>	<p><u>Physical Activity/Brain Break</u></p> <p>We are learning to get creative with our body.</p> <p>Activity: <i>Today you are going to try to spell your own name using your body. See below picture as examples</i></p>

of steps. Write the number down after each turn. Did the number of steps/jumps get smaller each time?

sitting to standing. Next, lie on your tummy on the floor with your hands behind your back. Can you stand up without your elbows or hands touching the ground (level 2)? Finally, can you go from laying on your back to standing up on 1 foot, without hands, elbows or the other foot touching the ground (level impossible)?



Wellbeing

Wellbeing

Specialist Classes

Wellbeing

Wellbeing

We are learning to: identify what happiness means to us.

We are learning to: use our hands to create different forms of art.

We are learning to: show kindness.

We are learning to: take a mindfulness break.



Activity:
Today you are going to trace around your hand on paper. Make sure you take your time tracing your hand. Once you are finished, decide what you are going to create with your hand.



Activity:
Today you are going to think about your idea of happiness. What does it look like? What does it feel like? What does it sound like?

Draw a picture of yourself and then draw around the page what happiness is to you. You can draw or write things such as, your family, pets, food, sport, the weather, etc.

Activity:
Today you are going to fill someone's bucket by showing an act of kindness to a friend or family member. You could:

- use kind words such as, thank you and please.
- help a family member complete a chore.

Once you have completed your act of kindness, draw a picture of what you did.



Activity:
Today you are going to take a mindfulness break. You could sit outside and listen to the sounds of nature, meditate, listen to some music or even a combination of these. Have a look at the image to help you think of some ideas.

